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**\*Check out a few poetry books from MFR Library, try to read a poem aloud each day (and talk about what you**

**think it means). If any of the poems stand out during your readings you can mark them and we will**

**talk about them during our sessions. When you read the poem out loud, follow that up by asking yourself what you think it**

**means and free write about that for several paragraphs.**

**Use Critical Interpretive Lenses @ <http://wvarts-tutoring.weebly.com/resources.html>**

**and the following outline as well>**

**Who-was the poem about?**

**What-is the poem about?**

**When- was the poem written?**

**Where-was the poem written?**

**Why-is the poem significant or important?**

**How-have you been changed after we read that poem?**

**If you think the poem has no purpose, ask  *why* that is and give 2-3 reasons (written down).**

**You may also replace the poem with a short story, a bit of scripture or**

**a newspaper article if needed as well.**

**Using the outline will help when you begin to tackle essay writing down the road as well.**

**I also think it helps to have a really good English handbook of some kind on hand and you may**

**want to check out** [**http://amzn.com/0669416681**](http://amzn.com/0669416681) **the Concise English Handbook by Kirkland and Dilworth**